1	н. в. 4532
2	
3 4 5 6	(By Delegates Poore, Marshall, Barrett, Lawrence, L. Phillips, Moore, Diserio, Perdue, Sobonya, Miller and Guthrie)
7	[Introduced February 14, 2014; referred to the
8	Committee on Health and Human Resources then Education.]
9	
10	A BILL to repeal $$18B-16-7$, $$18B-16-8$ and $$18B-16-9$ of the Code of
11	West Virginia, 1931, as amended; and to amend and reenact
12	\$18B-16-1, \$18B-16-2, \$18B-16-3, \$18B-16-4, \$18B-16-5 and
13	§18B-16-6 of said code, all relating to continuing the Rural
14	Health Initiative; setting forth legislative findings, purpose
15	and definitions; discontinuing the Rural Health Advisory
16	Committee and assigning certain of its duties to the Vice
17	Chancellor for Health Sciences; deleting the requirement for
18	creation of primary health care education sites; clarifying
19	certain funding mechanisms and audit and reporting
20	requirements; strengthening accountability measures; updating
21	names; making technical corrections; and deleting obsolete
22	language.
23	Be it enacted by the Legislature of West Virginia:
24	That $$18B-16-7$, $$18B-16-8$ and $$18B-16-9$ of the Code of West
25	Virginia 1931 as amonded be repealed, and that \$18B-16-1

- 1 \$18B-16-2, \$18B-16-3, \$18B-16-4, \$18B-16-5 and \$18B-16-6 of said
- 2 code be amended and reenacted, all to read as follows:
- 3 ARTICLE 16. HEALTH CARE EDUCATION.
- 4 §18B-16-1. Short title; legislative findings and purpose.
- 5 (a) This article is known and may be cited as the Rural Health
- 6 Initiative Act.
- 7 (b) The Legislature makes the following findings related to
- 8 rural health education and provision of health care services:
- 9 (1) The health of West Virginia citizens is of paramount
- 10 importance and educating and training health care professionals are
- 11 essential elements in providing appropriate medical care. The
- 12 state needs a greater number of primary care physicians and allied
- 13 health care professionals as well as improved access to adequate
- 14 health care, especially in rural areas. The state's schools of
- 15 health science find it increasingly difficult to satisfy the demand
- 16 for qualified persons to deliver these health care services.
- 17 (2) Both national and state predictors indicate that health
- 18 care shortages will continue; therefore, there remains a great need
- 19 to focus on recruiting and retaining health care professionals in
- 20 West Virginia.
- 21 (3) Schools of health science and rural health care facilities
- 22 are a major resource for educating and training students in these
- 23 health care fields and for providing health care to underserved
- 24 areas of West Virginia. The education process must incorporate

- 1 clinical experience in rural areas in order to make health care
- 2 services more readily available statewide and especially in
- 3 underserved rural areas.
- 4 (4) The Legislature further finds that in order to provide
- 5 adequate health care in rural communities there must be cooperation
- 6 and collaboration among educators, physicians, mid-level providers,
- 7 allied health care providers and the rural communities themselves.
- 8 (c) The purpose of this article is to continue the Rural
- 9 Health Initiative and to encourage the schools of health science to
- 10 strive for improvements in the delivery of health care services in
- 11 rural areas while recognizing that the state investment in health
- 12 science education and services must be contained within affordable
- 13 limits.
- 14 **§18B-16-2**. **Definitions**.
- 15 For purposes of this article, terms have the meanings ascribed
- 16 to them in section two, article one of this chapter or as ascribed
- 17 to them in this section unless the context clearly indicates a
- 18 different meaning:
- 19 "Allied health care" means health care other than that
- 20 provided by physicians, nurses, dentists and mid-level providers
- 21 and includes, but is not limited to, care provided by clinical
- 22 <u>laboratory personnel</u>, physical therapists, occupational therapists,
- 23 respiratory therapists, medical records personnel, dietetic
- 24 personnel, radiologic personnel, speech-language-hearing personnel

- 1 and dental hygienists.
- "Mid-level provider" means an advanced nurse practitioner, a
- 3 nurse-midwife and a physician assistant; however, the term also may
- 4 include practitioners not listed.
- 5 "Office of community health systems and health promotion"
- 6 means that agency, staff or office within the Department of Health
- 7 and Human Resources which has as its primary focus the delivery of
- 8 rural health care.
- 9 "Primary care" means basic or general health care which is
- 10 focused on the point when the patient first seeks assistance from
- 11 the medical care system and on the care of the simpler and more
- 12 common illnesses. This type of care is generally rendered by
- 13 family practice physicians, general practice physicians, general
- 14 internists, obstetricians, pediatricians, psychiatrists and
- 15 mid-level providers.
- 16 "Rural health care facility", whether the term is used in the
- 17 <u>singular or plural</u>, means either of the following:
- 18 (1) A nonprofit, free-standing primary care clinic in a
- 19 medically underserved or health professional shortage area; or
- 20 (2) A nonprofit rural hospital with one hundred or fewer
- 21 licensed acute care beds located in a nonstandard metropolitan
- 22 statistical area.
- "Schools of health science" means the West Virginia University
- 24 Health Sciences Center, the Marshall University School of Medicine

- 1 and the West Virginia School of Osteopathic Medicine.
- 2 "Vice chancellor" means the Vice Chancellor for Health
- 3 Sciences appointed in accordance with section five, article one-b
- 4 of this chapter.
- 5 §18B-16-3. Rural Health Initiative continued; goals.
- 6 The Rural Health Initiative is continued under the authority
- 7 of the commission and under the supervision of the vice chancellor.
- 8 The goals of the Rural Health Initiative include, but are not
- 9 limited to, the following:
- 10 (1) Placing mid-level providers in rural communities and
- 11 providing support to the mid-level providers;
- 12 (2) Developing innovative programs which enhance student
- 13 interest in rural health care opportunities;
- 14 (3) Increasing the number of placements of primary care
- 15 physicians in underserved areas;
- 16 (4) Retaining obstetrical providers and increasing
- 17 accessibility to prenatal care;
- 18 (5) Increasing involvement of underserved areas of the state
- 19 <u>in the health education process;</u>
- 20 (6) Increasing the number of support services provided to
- 21 rural practitioners; and
- 22 <u>(7) Increasing the number of graduates from West Virginia</u>
- 23 schools of health science, nursing schools and allied health care
- 24 education programs who remain to practice in the state.

1 §18B-16-4. Powers and duties of the vice chancellor.

- 2 The following powers and duties are in addition to those
- 3 assigned to the vice chancellor by the commission and by law:
- 4 (1) Providing an integral link among the schools of health
- 5 science and the governing boards to assure collaboration and
- 6 coordination of efforts to achieve the goals set forth in this
- 7 <u>article;</u>
- 8 (2) Soliciting input from state citizens living in rural
- 9 communities;
- 10 (3) Coordinating the Rural Health Initiative with the allied
- 11 health care education programs within the state systems of higher
- 12 education;
- 13 (4) Reviewing new proposals and annual updates submitted in
- 14 accordance with section five of this article, preparing the budget
- 15 for the Rural Health Initiative and submitting the budget to the
- 16 commission for approval;
- 17 (5) Distributing funds appropriated by the Legislature for the
- 18 Rural Health Initiative in accordance with section five of this
- 19 article; and
- 20 (6) Performing other duties as prescribed or as necessary to
- 21 implement the provisions of this article.
- 22 §18B-16-5. Allocation of appropriations.
- 23 (a) The Rural Health Initiative is supported financially, in
- 24 part, from appropriations to the commission's control accounts,

- 1 which shall be made by line item, with at least one line item
- 2 designated for rural health outreach and at least one line item
- 3 designated for the Rural Health Initiative Medical Schools
- 4 Support.
- 5 (b) Notwithstanding the provisions of section twelve, article
- 6 three, chapter twelve of this code, any funds appropriated to the
- 7 commission in accordance with this section that remain unallocated
- 8 or unexpended at the end of a fiscal year do not expire, but remain
- 9 in the line item to which they were originally appropriated and are
- 10 available in the next fiscal year to be used for the purposes of
- 11 this article.
- 12 (c) Additional financial support may come from gifts, grants,
- 13 contributions, bequests, endowments or other money made available
- 14 to achieve the purposes of this article.
- 15 §18B-16-6. Accountability; reports and audits required.
- 16 (a) The vice chancellor serves as the principal accountability
- 17 point for the commission and state policymakers on the
- 18 implementation of this article and the status of rural health
- 19 education in the state. Under the supervision of the chancellor
- 20 and the commission, the vice chancellor shall develop
- 21 outcomes-based indicators including an analysis of the health care
- 22 needs of the targeted areas and an assessment of the extent to
- 23 which the goals of this article are being met.
- 24 (b) Each school of health science shall submit a detailed

- 1 proposal and annual updates to the vice chancellor.
- 2 (1) The proposal shall state, with specificity, how the school
- 3 will work to further the goals and meet the criteria set forth in
- 4 this article and shall show the amount of appropriation which the
- 5 <u>school</u> would need to implement the proposal.
- 6 (2) The vice chancellor shall determine the cycle for all
- 7 schools of health science to submit new proposals for Rural Health
- 8 Initiative funding and shall provide a model for each school to
- 9 follow in submitting a comprehensive update each of the years when
- 10 a new proposal is not required. The vice chancellor shall require
- 11 a new proposal from each school at least once within each
- 12 three-year period.
- 13 (c) The vice chancellor shall provide data on the
- 14 outcomes-based indicators and other appropriate information to the
- 15 commission for inclusion in the health sciences report card
- 16 established by section eight, article one-d of this chapter.
- 17 (d) The vice chancellor shall report annually, or more often
- 18 if requested, to the Legislative Oversight Commission on Education
- 19 Accountability created by section eleven, article three-a, chapter
- 20 twenty-nine-a of this code, to the Legislative Oversight Commission
- 21 on Health and Human Resources Accountability, and to the Joint
- 22 Committee on Government and Finance regarding the status of the
- 23 Rural Health Initiative, placing particular emphasis on the
- 24 outcomes-based indicators and the success of the schools of health

- 1 science in meeting the goals and objectives of this article.
- 2 (e) The Legislative Auditor, upon his or her own initiative or
- 3 at the direction of the Joint Committee on Government and Finance,
- 4 shall perform regular fiscal audits of the schools of health
- 5 science and the Rural Health Initiative and shall make these audits
- 6 available periodically for review by the Legislature and the
- 7 public.

NOTE: The purpose of this bill is to continue the Rural Health Initiative; discontinue the rural health advisory committee and assign certain of its duties to Vice Chancellor for Health Sciences; delete the requirement for creation of primary health care education sites; clarify funding mechanisms and auditing and reporting requirements; strengthen accountability and delete obsolete language.

\$18B-16-1, \$18B-16-2, \$18B-16-3, \$18B-16-4, \$18B-16-5 and \$18B-16-6 have been completely rewritten; therefore, they have been completely underscored.